

I. List 3-5 Student Learning Outcomes for students enrolled in your program.

These should be broad overarching learning goals. They are bigger than objectives.

Students in the Auto Collision Repair program will be able to

- *assess the damage a car sustained in a collision
- *solve the problem of repair using critical thinking skills.

Additionally, students will learn the proper way to

- *assess an automobile's paint
- *determine the best way to restore the paint to original or custom finish.

II. Align the Program Level SLOs with the College Goals.

Briefly discuss how your program meets the goals of the college.

The Auto Collision Repair Technology program follows the mission of the college; job training certification, life long learning and transfer to a four year university. Our classes typically attract a diverse student population representational of the demographics and ethnic diversity in Marin County.

III. Assess the student success in your program.

How do you know students learned the core SLOs by the completion of curriculum/program. Include data to support these findings.

- *Successful completion of assigned manipulative tasks.
- *Students successfully pass industry tests to gain certification.
- *Awards - several vehicles from our program have won awards. (Best Restoration San Francisco Hot Rod/Roadster Show)
- *Students wishing to work in the Auto Collision Repair industry successfully find employment.
- *Students who have learned good organizational and communication skills have been successful in starting their own businesses in the community. (Rhodwork Auto Bodywork in San Rafael, Crebassa's Auto Body in San Rafael, Complete Auto Body in Novato and others)

IV. Document student success/achievement in the program.

Possible documentation materials might include Degrees, Awards, Transfer, Portfolios, Capstone Assignments, Success in Job Placement, etc.)

*Evidence that supports we are teaching students at a high level and that they are understanding and retaining this information is evident in the quality of work and the awards they have won. Vehicles repaired and restored in our program have won high awards in many Bay Area Car Shows. To list just a few of the awards won by our students:

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|-------------------|-------------------------------------|
| *1st in Class | Palo Alto Concourse |
| *1st in Class | Hillsboro Concourse |
| *1st in Class | Silverado Concourse |
| *Best Restoration | San Francisco Hot Rod/Roadster Show |
| *Best in Show | San Anselmo Car Show |
| *Best in Show | Sausalito Car Show |

*Students continuously seek employment in the Auto Collision Repair industry. As students progress through the program, they successfully find employment.

*Some students have started their own businesses in the community:

- *Rhodwork Auto Bodywork in San Rafael
- *Crebassa's Auto Body in San Rafael
- *Complete Auto Body in Novato

*Most of the employees in the Auto Collision Repair Facilities in Marin have taken classes at College of Marin Auto Collision Repair Facility for either entry level training or update training.

*College of Marin is one of the only facilities where students can practice and refine their skills in automotive refinishing or auto collision repair.

V. Note areas for future improvement.

Address needs of program like curricular innovation, resource allocation, upgrading facilities, technology, unit allocation, staffing, etc.

*We are in the process of seeking Automotive Service Excellence (ASE) certification for the Auto Collision

Repair program.

*Next year we will start the process of rebuilding and retrofitting our facility to meet industry standards. The district is making a huge commitment to the Automotive Collision Repair program by investing over 6 million dollars in the facility.

*Our curriculum has been aligned to meet ASE standards and certification.

*Our new facility will feature the latest and most advanced computer measurement and alignment systems. We will also have state of the art spray booths which incorporate computerized paint measuring and mixing.

*With the completion of the retrofit and modernization of the facility, we should attract a greater student population. This may create the need for additional staffing and course offering.

*We are currently on a two year rotation - we would like to be able to offer a one year rotation of classes giving students more flexibility and the ability to graduate in a timely manner.

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